

Issue Title: Commonwealth Games**Date: July 2022****Teacher:****Level: All Level:****Achievement Objectives:****Health and Physical Education L3**

- Participate in communal events and describe how such events enhance the well-being of the community.

Health and Physical Education L2

-Develop and apply rules and practices in games and activities to promote safe,
- Explore how people's attitudes, values and actions contribute to healthy physical and social environments.

Big Question:

"Our family of nations continues to be a point of connection, co-operation and friendship." Is this statement still relevant today? What does it mean? Is there a place for the Commonwealth games considering the cost to the host country and athletes and the fact that the Olympic games also happens every 4 years? Should countries that are now Republics, still be allowed to compete?

Learning Intentions (Students will):

- Critically reflect on the need for rules and fairness in competition and how this affects people's behaviour
- Be able to explain what good sportsmanship is

Success Criteria (Students can):

- Poster illustrating good sportsmanship.
- Logo to illustrate "Our family of nations continues to be a point of connection, co-operation and friendship."

Key competencies (highlight):

Thinking, Relating to Others, Understanding Language, Symbols and Text, Managing Self, Participating and contributing

Vocabulary: Commonwealth, Para athletes, impressive, mascot, inspire, unite, empire, apartheid,**Tuning in: (How to connect with students' current thinking, prior knowledge, misconceptions, interests and wonderings)-**

Class discussion – What are the Commonwealth Games? How do they differ from Olympic Games? What is a republic? How does this differ from a Commonwealth country?

Are "esports" really sport?

Group Activity: Draw, make model of world – indicate which countries can participate in Commonwealth Games. Label with flags of the countries.

Other activities/group research:

- Design a logo to illustrate “Our family of nations continues to be a point of connection, co-operation and friendship.” Explain your logo.
- Create/ invent a new physical activity game for your class. All children in the class must be able to participate, regardless of ability, ethnicity and cultural beliefs. Make the instructions clear and ensure that the rules are followed.
- Design a poster to encourage students to participate in your new physical activity game.
- Make a poster, using illustrations to explain good sportsmanship.
- Debate: New Zealand should become a republic
- You have noticed some very unsportsmanlike behaviour from supporters. Write a letter to the school principal/ club manager explaining what you have observed and what you would like to see happen, so that this can be changed.

Making conclusions:

Have you come to a conclusion on what good sportsmanship looks like?

Does your logo clearly illustrate “Our family of nations continues to be a point of connection, co-operation and friendship.” Why and how?

Assessment

Formative

- **Engagement with topic**
- **Collaboration**
- **Questions to investigate**

Summative:

- Posters
- Debate
- Letter
- Success of game

Materials/Resources:

www.in2edu.com

My dad, the soccer star by THORPE, Leonie Year 6 : Part 03 No. 02 : 2010 : 18-21

The independence games by GOODWIN, CLARE Year 7 : Part 03 No. 2 : 2004 : Pgs 8-11

An old game for a new millennium Year 6 : Part 03 No. 1 : 2000 : Pgs 12-15