

Issue Title: The Rising of Matariki

Date: June 2022

Teacher:

Level: All Levels

Achievement Objectives:

- Understand how people view and use places differently. (SS L3)
- Understand how cultural practices reflect and express people's customs, traditions and values. (SS L2)
- Understand how the status of Maori as tangata whenua is significant for communities in New Zealand. (SS L2)

Big Question:

- What is the significance of Matariki and why is it important for all New Zealanders to celebrate Matariki?

Learning Intentions (Students will):

- Understand the significance of Matariki for all New Zealanders
- Critically reflect on the concepts of culture, heritage and national identity as they relate to Matariki.

Success Criteria (Students can):

- Share ideas about Matariki.
- Present poster illustrating possible different ways to celebrate Matariki.
- Debate
- Poem explaining meaning of Matariki for all New Zealanders to understand.

Key competencies (highlight):

Thinking, Relating to Others, Understanding Language, Symbols and Text, Managing Self, Participating and contributing

Vocabulary: petitions, campaign, interconnectedness, Gregorian, lunar phase, bounty, constellations.

Tuning in: (How to connect with students' current thinking, prior knowledge, misconceptions, interests and wonderings)-

Class discussion –

- What is Matariki?
- Is it necessary to have a public holiday to celebrate it?
- Read Matariki Stories

Group Activity:

- Create a visual of the 7 Matariki stars (led lights.....) with explanation of the meanings of each.

Other activities/group research:

- Make a poster to illustrate and promote different ways to celebrate Matariki.
- Choose a Matariki story. Make a picture book with illustrations and gift it to a local primary school.
- Debate – we need a public holiday to celebrate Matariki
- Write your own story/play to illustrate the legend of Matariki.
- Write a poem about the meaning of Matariki for Maori as Tangata Whenua.

Making conclusions:

- Have you come to a conclusion on how cultural practices reflect people's values and traditions?
- Does your poster reflect the traditions of Matariki celebrations that all New Zealanders can participate in to celebrate Matariki?
- Does your poem explain the meaning of Matariki clearly enough for all New Zealanders to understand.

Assessment***Formative:***

- Engagement with topic
- Collaboration
- Questions to investigate

Summative:

- Posters
- Picture books
- Debate
- Poem, play

Materials/Resources:

www.in2edu.com

Journals

Celebrating Matariki
Matariki Returns
Lanterns for Matariki
Playing K- io – Rahi
7 Little Fishes

Year 5: Part 02 No. 02 : 2005 : Pgs 12-17
Year 7 : Connected No. 03 : 2003 : Pgs 8-11
Year 4 : Part 01 No. 3 : 2005
Year 5 : Part 02 No. 03 : 2010 : 28 –
Year 3 : Part 01 No. 03 : 1992 : Pgs 10-11