

Issue Title: Maori Language Week – the rise of Te Reo

Date: September 2022

Teacher:

Level: All Levels

Achievement Objectives:

- Understand how cultural practices reflect and express people's customs, traditions and values. (Social Sciences L2)
- Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people. (Social Sciences L4)

Big Question:

- Why is it important to celebrate Maori Language week?
- Why do we need to celebrate a national language?
- What effect/ impact will celebrating Te Reo have on developing more understanding of the Maori people and their culture?

Learning Intentions (Students will):

- Understand the importance of Te Reo for New Zealand and all its people
- Critically reflect on how language and culture are intertwined and passed down through the generations.

Success Criteria (Students can):

- Share ideas about importance of Maori Language Week for promoting understanding of tikanga through Te Reo
- Present poster with ideas of how to celebrate Maori Language Week

Key competencies (highlight):

Thinking, Relating to Others, Understanding Language, Symbols and Text, Managing Self, Participating and contributing

Vocabulary:

Missionary, ancestors, assimilated, incorporated, petition, compulsory, physiologically, Switchboard, kaumatua, kete, korero, karakia

Tuning in: (How to connect with students' current thinking, prior knowledge, misconceptions, interests and wonderings)-

Class discussion

- What is Maori Language Week?
- What can we do to celebrate Maori Language Week?
- Should Te Reo be compulsory in schools?
- What is code-switching or language alternation?

Group Activity:

- Make a poster to illustrate ways we can celebrate Te Reo in Maori Language Week.

Other activities/group research:

- Create and illustrate a timeline of the history of Te Reo from 1847-1987
- Debate: When speaking, code-switching or language alternation is/is not be acceptable.
- Make a game to help young children learn Te Reo.
- Write a letter to the Prime Minister, asking for a public holiday to celebrate Maori Language week. Explain how language and culture are linked and how important it is for all New Zealanders to understand Maori Language and Culture.

Making conclusions:

- Have you come to a conclusion on how language and culture are reliant on each other?
- Was your game successful?
- Is code switching acceptable when speaking?

Assessment***Formative***

- **Engagement with topic**
- **Collaboration**
- **Questions to investigate**

Summative:

- **Poster**
- **Debate**
- **Timeline**
- **Letter**

Materials/Resources:

www.in2edu.com

School Journals

Tu Mason Paul YR 4 L2 August 2015

Mossie Yr4 L2 Nov 2016

Piki Kotuku (poem) Yr 4 L2 June 2022

Nga Mahi a te Rehia- Maori Games Yr6 L3 Apr 2013

Kapa Haka Diary School Journal Library No.1 2000

Nga Pepeha a Nga Tupuna Yr 7 L4 June 2000