

Issue Title: The Media Issue

Date: April 2022

Teacher:

Level: All Levels

Achievement Objectives: : L3 Understand how people make decisions about access to and use of resources.

Big Question:

- How important is it to be able to differentiate between reliable and unreliable sources of news?
- How can I trust that the information I am reading or hearing is the real story and not propaganda?
- Why is it important to be able to differentiate between propaganda and the truth?

Learning Intentions (Students will):

- Understand the need to get information from reliable sources
- Understand the work and characteristics of a good journalist
- Critically reflect on need for differentiating between the truth and propaganda

Success Criteria (Students can):

- Differentiate between newsworthy news and “media hype”
- Share ideas about what makes a good journalist
-

Key competencies (highlight):

- Using Language, symbols and text
- Thinking
- Managing Self
- Participating and contributing
- Relating to Others

Vocabulary: propaganda, reliable, dedicated, consume, transmit, global organisations, objective, current events,

Tuning in: (How to connect with students’ current thinking, prior knowledge, misconceptions, interests and wonderings)-

Class discussion – **News is like food- you need to limit the amount of junk you consume.**

What does this statement mean? What news is it referring to? What is journalism? What do you think makes an effective/ successful journalist?

Group Activity:

- Find an article in the ODT. Look up other news sources (at least 2) and compare the articles. What differences do you notice, if any? What are the similarities? What sources did you use?

Other activities/group research:

- Find an article from any reliable source. Either write it out or type it up. Now rewrite the article but change some aspects/ views from the original article. Give it to a friend to read and then decide which is the original and which is the “new” version. How did they know? You could work in groups of 2 to write the new article. How easy is it to sensationalise a newsworthy article to make it less newsworthy and less objective?
- Make a poster to illustrate the different types of news – (Local, national, world, breaking)
- Create a timeline of news and media history. Can you add dates and information other than those shown in centre spread?
- Design a pamphlet that explains the characteristics of a good journalist
- Become a television news reporter. Choose a current topic, interview classmates and report back to the class.

Making conclusions:

- Have you come to a conclusion on why “**News is like food- you need to limit the amount of junk you consume.**”
- What impact does relevant and honest reporting have on the public?

Assessment

Formative

- **Engagement with topic**
- **Collaboration**
- **Questions to investigate**

Summative:

- Poster
- Pamphlets
- Timeline

Materials/Resources:

www.in2edu.com

https://en.wikipedia.org/wiki/News_media

<https://work.chron.com/qualities-good-newspaper-journalist-22454.html>