

Issue Title: War and Remembrance**Date: 12 April 2022****Teacher:****Level: All Levels****Achievement Objectives:**

- Understand how cultural practices reflect and express people's customs, traditions and values. (SS L2)
- Understand how people make significant contributions to New Zealand Society.
- Understand how the status of Maori as tangata whenua is significant for communities of New Zealand. (SS L2)
- Understand how people remember and record the past in different ways.

Big Question:

- Why is it important to remember WW1, and what effect does remembering and recognizing the past have on NZ future?

Learning Intentions (Students will):

- Understand the role patriotism plays in enlisting for war
- Critically reflect on the pro's and cons of war and what effect it has on the future for the countries involved.

Success Criteria (Students can):

- Share key ideas about the role of patriotism in war
- Share ideas about the effect war has on the future
- Present model and explain the Gallipoli story
- Explain reasons for enlisting

Key competencies (highlight):

Thinking

Relating to Others

Understanding Language Symbols and Text

Managing Self

Participating and Contributing

Vocabulary: enlist, colony, dominion, embarkation, reputation, historian, conscription, ballot**Tuning in: (How to connect with students' current thinking, prior knowledge, misconceptions, interests and wonderings)-**

Class discussion –

What is war? Why do we need to have wars? Do they make a difference to the future?

Group Activity:

- Make poster illustrating the reasons men went to war.
- Make a model of the landing at Gallipoli

Other activities/group research:

- If the call came to enlist, would you? Write a letter to your mother, explaining your decision.
- If you decided that you didn't want to enlist, how would you justify your decision to all your friends you did enlist?
- Write a poem to describe the duty and patriotism felt by soldiers.
- Design a stamp to acknowledge contribution by women to WW1.
- Indicate on a world map, the "central Powers" and the "Allies" of WW1

Making conclusions:

- Have you come to a conclusion on how war affects the future?
- Does your poster clearly illustrate reasons for going to war?

Assessment***Formative***

- **Engagement with topic**
- **Collaboration**
- **Questions to investigate**

Summative:

- **Poster**
- **Letter**
- **Stamp**
- **world map**

Materials/Resources:

www.in2edu.com

Journals

Das Piano Year 6 : Level 3 June : 2014 : Pp17-23

Windfall Year 5 : Level 3 June : 2014 : Pp 40-47

First World War Mascots Year 4 : Level 2 June : 2014 : Pp 8-15

Lest We Forget Year 8 : Level 4 June : 2014 : Pp 22-30

Te Hokowhitu-a-Tu: The Maori Pioneer Battalion Year 6 : Level 3 June : 2014 : Pp10-16